

University of Sadat City Faculty of Veterinary Medicine Dept. of Physiology (2014-2015)



# Nerve and Muscle Physiology (624P)

## **PhD COURSE SPECIFICATION**

## A. BASIC INFORMATION

University:	University of Sadat City					
Faculty:	Veterinary Medicine					
Program on which the course is given:	PhD in Veterinary Medical Sciences (Physiology)					
<b>Department offering the Course:</b>	Physiology					
Course code:	624P					
Course title:	Nerve and Muscle Physiology					
Lecture (hr/week):	2					
Practical (hr/week):	2					
Course coordinator:	Prof. Dr. Said Ibrahim Fathalla					

#### **B. PROFESSIONAL INFORMATION**

#### 1) Overall aims of course

Identify basic and advanced knowledge and skills of nerve and muscle physiology.

#### 2) Intended learning outcomes of course (ILOs)

#### a) KNOWLEDGE AND UNDERSTANDING

By the end of this course, the graduate should be able to:-

- a1. Define Resting membrane potential.
- a2. Describe Properties of nerve tissue.
- a3. Identify Nerve action potential, action potential transmission.
- a4. Recognize changes accompanying the propagation of nerve impulses.
- a5. Define Mechanism of nerve impulses conduction.
- a6. Identify Comparison of muscle features.
- a7. Describe skeletal muscle ultra-structure.
- a8. Realize Theories of muscle contraction.
- a9. Recognize of changes accompanying muscle contraction.
- a10. Identify Factors influencing simple muscle twitch.

#### **b) INTELLECTUAL SKILLS**

By the end of this course, the student should be able to:-

- b.1. Interpret reflex action of nerve.
- b.2. Assesthe effect of different stimuli on muscle and nerve.
- b.3. Judge electromyography.

#### c) <u>PROFESSIONAL AND PRACTICAL SKILLS</u>

By the end of this course, the student should be able to:-

c.1. Perform Muscle and nerve preparation.

c.2. Asses the effect of different stimuli on nerve and muscle.

c.3. Illustrate electromyography in assessment of different types of muscle contraction.

#### d) <u>General and transferable skill</u>

By the end of this course, the student should be able to:-

- **d.1.** Communicate effectively.
- d.2. Work in a research team.
- d.3. Present his research results effectively.

3) Topics and contents					
Tonia	No. of hours				
Торіс	Lect.	Pract.	Total		
Resting membrane potential	4	-	4		
Properties of nerve tissues	4	-	4		
Nerve action potential, action potential transmission	10	-	10		
changes accompanying the propagation of nerve	9	-	9		
impulses					
Mechanism of nerve impulses conduction	7	-	7		
Comparison of muscle features	10	-	10		
Skeletal muscle ultra-structure	10	-	10		
Theories of muscle contraction	10	-	10		
changes accompanying muscle contraction	9	-	9		
Factors influencing simple muscle twitch	15		15		
Muscle and nerve preparation	-	30	30		
electromyography	-	30	30		
Applying different stimuli on nerve and muscle	-	28	28		
Total	88	88	176		

#### 4) Teaching and learning methods

- a. Lectures to gain knowledge and understanding skills.
- b. Practical sessions for the students to gain practical skills.
- c. Self-learning activities.

#### d. Student assessment

#### a. METHODS:

- $\tilde{N}$  Written exam to assess knowledge, information and intellectual skills.
- Ñ Practical exam to assess professional and practical skills.
- $\tilde{N}$  Oral exam to assess knowledge and information and intellectual skills.
- $\tilde{N}$  Student activities for assessing knowledge and general and transferable skills.

#### **b.** MATRIX ALIGNMENT OF THE MEASURED ILOS/ ASSESSMENTS METHODS:

	<b>K.U</b> (a)	<b>I.S</b> (b)	<b>P.P.S</b> (c)	<b>G.S</b> (d)
Written exam	1-10	1,2,3		
Practical exam			1,2,3	
Oral exam	1,2,4,6,7,8,10	1,2,3		
Student activities				1,2,3

#### c. WEIGHT OF ASSESSMENTS:

Assessment	Allocated Mark	Evidence				
Final written exam	50%	Marked and signed written paper				
Practical exam	20%	Marked and signed practical exam paper				
Oral exam	20%	Signed list of oral exam marks				
Student activities	10%	Assay, presentations, discussions, review				

#### e. List of references

#### 6.1. Essential textbooks

**1-Berne, R.M. & Levy, M.N. (eds) 1996,** Principles of Physiology, 2nd edition, Mosby, Sydney.

2- William O. Reece 2004, Dukes' Physiology of Domestic Animals, 12<sup>th</sup> edition, Cornell University Press.

**3-Gibson, G.G. & Skett, P. 1994,** Introduction to Drug Metabolism, 2nd edition, Blackie Academic and Professional, London.

#### 4- Keith B. 2013, Fish physiology

#### 6.3. Web sites

- Tropical animal health and production
- Journal of animal science
- J. of applied physiology
- J. of veterinary physiology

\* J. of comparative biochemistry & physiology

#### f. Facilities required for teaching and learning

- 7.1 Data-show.
- 7.2 Laboratory animals for experimental physiology.
- 7.3 Network for technology transfer.
- 7.4 Laboratory kits for experimental physiology.
- 7.5 Computer.

	<b>Course coordinators</b>	Head of department
Name	Prof. Dr. Said I. Fathalla	Prof. Dr. Shaaban Gadallah
Signature		

### Matrix alignment of course topics and ILOs

Торіс	No. of hours /week		Total	Total	Hours	ILOs			
	Lect.	Pract.	hours	hours for Lect.	for Pract.	<b>K.U</b> (a)	I.S (b)	P.P.S (c)	G.T.S (d)
Resting membrane potential	2	-	4	4		1			1-2-3
Properties of nerve tissues	2	-	4	4		2			1-2-3
Nerve action potential, action potential transmission	2	-	10	10		3			1-2-3
changes accompanying the propagation of nerve impulses	2	-	9	9		4			1-2-3
Mechanism of nerve impulses conduction	2	-	7	7		5			1-2-3
Comparison of muscle features	2	-	10	10		6			1-2-3
Skeletal muscle ultra-structure	2	-	10	10		7			1-2-3
Theories of muscle contraction	2	-	10	10		8			1-2-3
changes accompanying muscle contraction	2	-	9	9		9			1-2-3
Factors influencing simple muscle twitch	2	-	15	15		10			
Muscle and nerve preparation	-	2	30	-	30		1-3	1	1-2-3
Electromyography	-	2	30	-	30		3	3	1-2-3
Applying different stimuli on nerve and muscle	-	2	28	-	28		2	2	1-2-3
Total			176	88	88				